



History

Year group: 5/6

Term: Summer

Prior knowledge

In KS1, children have learnt about significant people, events and changes that have occurred both within and beyond living memory, in their local area and those of national or global importance. The children have gained a wide range of key vocabulary and historical language relating to the passage of time. The children are beginning to develop an awareness of chronology through ordering pictures from oldest to newest and sorting into past and present, and creating simple timelines.

National Curriculum Objectives

In KS2, pupils will continue to develop a chronologically secure knowledge and understanding of British, local and world history. They will discuss connections, contrasts and trends over time and develop the appropriate use of historical terms. They will explore how our knowledge of the past is constructed from a range of sources.

Children will learn about:

- A local study - a study of an aspect of history or a site dating from a period beyond 1066 that is significant in the locality.

Topic overview

British Waterways: The children will be looking at the importance of rivers and waterways from a historical perspective.

By the end of this unit, I will be able to:

- Explore the development of canals across different time periods.
- Recall key dates and events and place these onto a timeline chronologically.
- Use their knowledge to make inferences on what life would have been like on a canal boat.
- Understand the changes over time to the uses of canals and the impact on people's lives.
- Explain why canals were built and why the canal network was so important in the Black Country.
- Engage in a heritage project exploring the development of the canal system in the Dudley area.
- Explore the lifestyles of those living on a canal boat and how they developed over time.

Key vocabulary

- waterways
- narrowboat
- barge
- transportation industry
- comparison
- influence
- interpretations
- advancements
- time period
- **Within living memory**
- **Beyond living memory**

